

District - State Assessment - Standard Performance

1320-CurrentYear State Assessment (Through April 1, 2012) *

% of students meeting standard

Subject	Current Year Performance	Target Performance	Variance	Count	More
1321-CurrentYear ELA / Reading	92.6 %	85.0 %	7.6 %	23 of 26	More
1323-CurrentYear Mathematics	73.6 %	85.0 %	-11.4 %	13 of 27	More
1324-CurrentYear Science	76.0 %	85.0 %	-9.0 %	3 of 12	More
1325-CurrentYear Social Studies	95.4 %	75.0 %	20.4 %	9 of 11	More

Summary

Container Metric

Summary	Description	Metricid	Key
District - State Assessment Standard Performance (Container)	The District State Assessment Standard Performance Metric shows the percent of students that met state performance level.	1320	MET-647

Granular Metrics

Summary	Metricid	Default Goal	Key
District - State Assessment Standard Performance - ELA/Reading	1321	0.8	MET-718
District - State Assessment Standard Performance - Mathematics	1323	0.8	MET-442
District - State Assessment Standard Performance - Science	1324	0.8	MET-732
District - State Assessment Standard Performance - Social Studies	1325	0.8	MET-607

4 issues

Business Rules

Business Rule Tests

SpecFlow tests for the District State Assessment Standard Performance metric business rules can be found [here](#).

Summary	Description	Testing Location	Key
Assessment Context	For container level metrics, the context displays the max administration date of assessments included in the metric calculation. The format for the context should be "Through (Max administration date)". Note: If there are no assessments included in the metric calculation, then the context is empty.		MET-372
District - Difference from Goal	For a district with a metric value calculated, Difference from Goal = District goal - Metric value		MET-260

Footnote - Students Excluded as a Result of Non-Participation	<p>Students that have a reason for not being tested in an assessment should be excluded and noted in the footnote.</p> <p>Format: X students excluded as a result of non-participation.</p> <p>Note: Container level footnotes include the total number of students excluded in any of the granular level metrics.</p>	MET-342
Footnote - Students Missing Test Data	<p>Students with missing assessment test data should be excluded and noted in the footnote.</p> <p>Format: X students excluded as a result of missing test data.</p> <p>Note: Container level footnotes include the total number of students excluded in any of the granular level metrics.</p>	MET-300
Metric Not Calculated when Denominator is Zero	<p>For metric calculations that produce a ratio, if the denominator is 0, then the metric is not calculated.</p>	MET-30
Metric State - Positive Trend - District	<p>If the metric value is greater than or equal to the district goal, the metric state should be "1-Good". Otherwise, it should be "3-Bad".</p> <p>If no school goal is set, the value will be compared against the metric default value.</p>	MET-204
Metric Status - Positive Trend - District	<p>If the metric value is greater than or equal to the district metric goal, the status should be green. Otherwise, it should be red.</p>	MET-21
School Attainment - District	<p>School Attainment = Total number of schools that met school goal / Total number of schools in district with a metric value.</p>	MET-257
State Assessment Standard Performance - District	<p>For Enrolled Students in the district, calculate the percent of students that have met the State Assessment Standard Performance Level for the respective academic subject areas.</p> <p>District State Assessment Standard Performance = (Enrolled Students that met the Standard Performance Level by subject area) / Total number of students with State Assessment Standard Performance calculations by subject area in the district.</p> <p>Note: Non-Participant Students are excluded from the metric calculation.</p>	MET-124