

Quick Start User Guide

The dashboard demo site dashboards.ed-fi.org is currently offline. Please use the #dev-dashboards or the #general slack channels if you need access to the dashboard demo site.

The Ed-Fi Dashboards were designed for teachers by teachers, and are provided as a free starter kit as part of the Ed-Fi Technical Suite. The Dashboards connect the data from start to finish by transforming data into insights that make it easier for teachers to teach, for students to learn, and for schools to succeed.

This guide outlines the most popular and useful features of the dashboard, as determined by educators currently using Ed-Fi Dashboards in their daily work with students.

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Visit Our Online Demo

This Quick Start guide is designed as a companion to the Ed-Fi Dashboards demo site, which is populated with fictional data and is available at <https://dashboards.ed-fi.org/v3/App>. If you want to use this guide interactively, you can use the following logins:

User Name*	Role	Organization
GabbyannMartins	Superintendent	Glendale ISD
JeriRussell	Principal	Hollywood High School
AnissaCanty	Principal	Mt. Gleason Elementary School
TiffanyPaul	Teacher	Hollywood High School
KellyBrown	Staff	Hollywood High School

*The password is "edfidemo" for all user names.

The Ed-Fi Dashboards are generally tested for and compatible with the recent versions of common browsers, including Chrome, Internet Explorer, Edge, Safari, and Firefox. Reasonably equivalent experiences are provided on each.

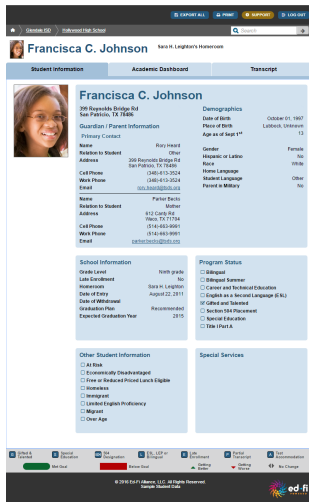
Student Information Highlights

Student Information Page

The Student Information page is a compilation of data that includes student program participation, accommodations, parent contact information, and a current student photo. This introductory page connects information which is often difficult to access without a dashboard because it is often located in different physical locations and online systems. With Ed-Fi Dashboards, educators can see student designations such as Special Education or Gifted & Talented, and can readily identify how to best contact parents or guardians.

- Navigate to any student
- Click on the **Student Information** tab located at the top of the dashboard

[View this page in our demo](#)
»



Academic Dashboard Overview

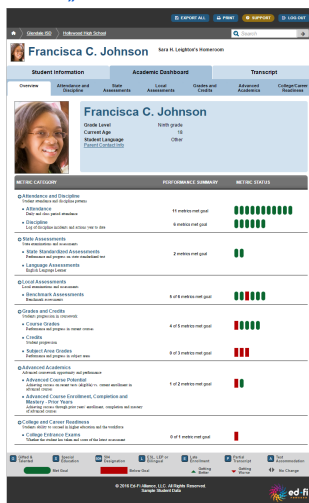
The Academic Dashboard Overview page enables educators to identify high-level student needs quickly, and to navigate, with one click, to a more detailed analysis of student performance.

The dashboard shows educators a summary view of student performance grouped into meaningful categories that include: Attendance and Discipline, State Assessments, Local Assessments, Grades and Credits, Advanced Academics, and College and Career Readiness.

For each category, users see a performance summary (e.g., "5 of 8 goal metrics have been met") as well as red or green status indicators representing the current status of underlying metrics. Users point the mouse at any status button to reveal the associated metric name (e.g., "Credits"), definition (e.g., "Student Progression") and student outcome (e.g., "Credit Accumulation = 8.5"). Clicking on the status indicator takes the user to a more detailed metric view.

- Navigate to any student
- Click on the **Academic Dashboard** tab
- Click on **Overview**

[View this page in our demo](#)



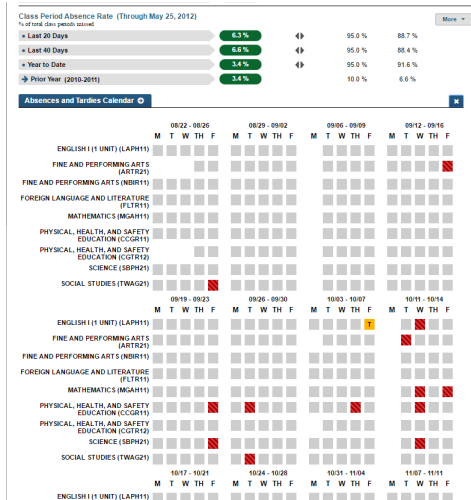
Class Period Attendance

Traditional calculations of average student attendance can mask class-period-level attendance problems. An Ed-Fi-powered dashboard displays student attendance by class period for the week and for the prior nine weeks. The color-coded blocks (red for absent, yellow for tardy) show patterns in student absences, tardies or early dismissals by class. The calendar view also shows the reason for missing or arriving late to the class.

- Navigate to any student

- Click on the **Academic Dashboard**
- Click on **Attendance and Discipline** and scroll to **Class Period Absence Rate**
- Under **More** button on right, click on **Calendar**

[View this page in our demo](#)
»

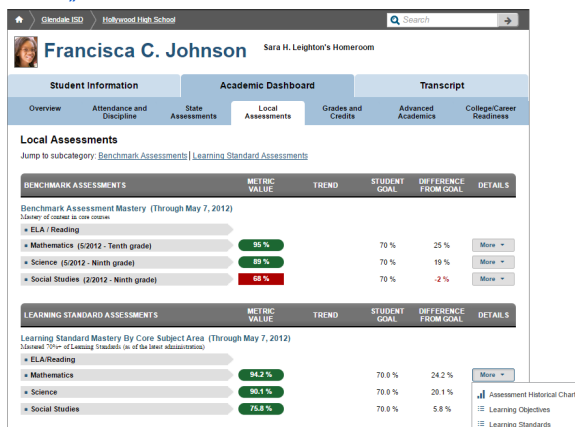


Assessment Performance Outcomes at the Learning Objective Level

Having detailed assessment performance information enables educators to quickly prioritize where to spend time, both for individual students as well as for their entire class. The dashboard features a view of performance on both state and local assessments that allows educators to see student outcomes over time and at the detailed objective or learning standard level. For each student, educators can see test scores and overall performance levels for each subject as well as the student's performance on each learning standard for state and local assessments.

- Navigate to any student
- Click on the **Academic Dashboard**
- Click on **State Assessments** or **Local Assessments**
- Click **More** to view historical information or learning standards detail

[View this page in our demo](#)
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Advanced Academics

The dashboard can help identify students who are ready for a higher-level of academic challenge. A set of Advanced Course Potential metrics identify students who achieved advanced performance levels on recent state assessments in core subjects, and checks that these students are currently enrolled in the advanced course option for that subject.

- Navigate to any student
- Click on **Academic Dashboard**
- Click on **Advanced Academics**

[View this page in our demo »](#)

The screenshot shows the ed-fi dashboard for Francisca C. Johnson at Glendale ISD, Holywood High School. The user is Sara H. Leighton's Homeroom. The dashboard is divided into three main sections: Student Information, Academic Dashboard, and Transcript. The Academic Dashboard is currently selected, showing tabs for Overview, Attendance and Discipline, State Assessments, Local Assessments, Grades and Credits, Advanced Academics, and College/Career Readiness. The Advanced Academics section is expanded, showing a table for Advanced Course Potential (Through April 2011) and a table for Advanced Course Enrollment, Completion and Mastery - Prior Years (Through end of Eighth grade). The Advanced Course Potential table shows that Francisca is currently enrolled in Advanced Course Potential for ELA/Reading, Mathematics, Science, and Social Studies. The Advanced Course Enrollment, Completion and Mastery - Prior Years table shows that Francisca has completed and mastered all four subjects in prior years.

ADVANCED COURSE POTENTIAL - CURRENT YEAR	PSAT 8th- PERCENTILE	STATE COMMENDED	ENROLLED	DETAILS
Advanced Course Potential (Through April 2011) Advancing scores on recent tests (eligible) vs. current enrollment in advanced course				
ELA/Reading	N/A	Yes	No	
Mathematics	N/A	N/A		
Science	N/A	Yes	Yes	
Social Studies	N/A	N/A		

ADVANCED COURSE ENROLLMENT, COMPLETION AND MASTERY - PRIOR YEARS	ENROLLED	COMPLETION	MASTERY	DETAILS
Advanced Course Enrollment, Completion and Mastery - Prior Years (Through end of Eighth grade) Advancing scores through prior year's enrollment, completion and mastery of advanced course				
ELA/Reading	Yes	Yes	N/A	More >
Mathematics	Yes	Yes	N/A	More >
Science	Yes	Yes	N/A	More >
Social Studies	Yes	Yes	N/A	More >

College and Career Readiness

The data found in the College and Career Readiness section is designed for educators who do not currently have access to this data electronically or in a centralized, easy-to-access location. School-level users can see the graduation status, degree plan, and college entrance exam participation for all students on their campus. At the student level, educators can view participation in and scores on college entrance exams.

- Navigate to any campus
- Click on **Academic Dashboard**
- Click on **College and Career Readiness**
- Click the **More** drop down menu for more detailed data

[View this page in our demo »](#)

The screenshot shows the ed-fi dashboard for Mario K. Anderson at Glendale ISD, Beverly Hills High School. The user is Margo P. Mack's Homeroom. The dashboard is divided into three main sections: Student Information, Academic Dashboard, and Transcript. The Academic Dashboard is currently selected, showing tabs for Overview, Attendance and Discipline, State Assessments, Local Assessments, Grades and Credits, Advanced Academics, and College/Career Readiness. The College and Career Readiness section is expanded, showing a table for College Entrance Exams and a table for PSAT Detail (Through September 22, 2011). The College Entrance Exams table shows that Mario has taken the PSAT and is at or above the benchmark. The PSAT Detail table shows that Mario's scores are 134 for Composite, 44 for Critical Reading, 46 for Mathematics, and 44 for Writing.

COLLEGE ENTRANCE EXAMS	STATUS	METRIC VALUE	TREND	DETAILS
PSAT (Through September 22, 2011) Whether the student has taken and score of the latest assessment				More >
Taken	YES	Yes		
At or Above Benchmark	YES	134		

DATE	SUBJECT	SCORE	HIGHEST SCORE	BENCHMARK
9/22/2011	Composite	134		133
9/22/2011	Critical Reading	44		42
9/22/2011	Mathematics	46		44
9/22/2011	Writing	44		42

SAT (Through September 22, 2011)

Whether the student has taken and score of the latest assessment

More ▾

■ Taken

YES

Yes

■ At or Above Benchmark

AT GOAL

1560

SAT Detail ▾

DATE	SUBJECT	SCORE	HIGHEST SCORE	BENCHMARK
9/22/2011	Composite	1560		1550
9/22/2011	Critical Reading	520	520	500
9/22/2011	Mathematics	520	520	500
9/22/2011	Writing	520	520	500

Transcripts

The Transcript page helps educators understand the history of academic trends, and prepare for academic discussions, such as parent/teacher conferences; interventions; Admissions, Reviews, and Dismissals (ARD); and other relevant sessions. Educators can see a comprehensive schedule of a student's current courses, as well as a historical view of student performance.

Users can view the class title, subject area, teacher, and grades for all classes in which a student is enrolled for the current academic year. Educators can also get a historical view of a student's grades and credits earned by subject and year, as well as historical assessment performance.

- Navigate to any student
- Click on **Transcript**

View this page in our demo



REPORT ALL

PRINT

EXPORT

100.00%

Francisca D. Johnson

Francisca Johnson

Francisca C. Johnson

Sara H. Leighton's HomeRoom

Back to search

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Student Information

Academic Dashboard

Transcript

Transcript

Amplio to transcript

Current Courses

Course History

Historical Assessment Scores

Current Courses

LOCAL COURSE #	DESCRIPTION	SUBJECT AREA	INSTRUCTOR	GRADE LEVEL	CREDITS TO BE EARNED	GRADES PER GRADING PERIOD		
						FALL	WINTER	THIRD
Fall Semester								
059P01	Biology (1 Unit)	Science	Sara H. Leighton	Ninth grade	1	A	A	A
049P01	English (1 Unit)	English	Shelly C. Piner	Ninth grade	1	A	A	A
049A01	Geometry (1 Unit)	Mathematics	Shelly C. Piner	Ninth grade	1	A	A	A
719A01	Human Geography (10-1)	Social Studies	Shelly C. Piner	Ninth grade	1	A	A	A
PLTR01	Lang OT Eng L4 L11 Unit - L401	Foreign Language and Literature	Candice C. Piner	Ninth grade	1	A	A	A
059B01	Music I Band (1 Unit)	Fine and Performing Arts	Shelly C. Piner	Ninth grade	1	A	A	A
059B11	PE Sublevel: Athletics I	Physical Health, and Wellness	Shelly C. Piner	Ninth grade	5	A	A	A
* Credits to be earned may reflect a two semester course. * Course and grade information is reflective of courses in which the student is currently enrolled.								
LOCAL COURSE #	DESCRIPTION	SUBJECT AREA	INSTRUCTOR	GRADE LEVEL	CREDITS TO BE EARNED	GRADES PER GRADING PERIOD		
						FALL	WINTER	SPR
Spring Semester								
059P01	Biology (1 Unit)	Science	Sara H. Leighton	Ninth grade	1	A	A	A
049P01	English (1 Unit)	English	Shelly C. Piner	Ninth grade	1	A	A	A
049A01	Geometry (1 Unit)	Mathematics	Shelly C. Piner	Ninth grade	1	A	A	A
719A01	Human Geography (10-1)	Social Studies	Shelly C. Piner	Ninth grade	1	A	A	A
PLTR01	Lang OT Eng L4 L11 Unit - L401	Foreign Language and Literature	Candice C. Piner	Ninth grade	1	A	A	A
059B01	Music I Band (1 Unit)	Fine and Performing Arts	Shelly C. Piner	Ninth grade	1	A	A	A
059B11	PE Sublevel: Athletics I	Physical Health, and Wellness	Shelly C. Piner	Ninth grade	5	A		

Classroom Overview Pages

General, Subject-Specific, and Prior Year Overview

The General Overview page is the default landing page for teachers. The General Overview allows a teacher to view metrics for the current year across all students assigned to the teacher's classes, for students in a specific class section, or for teacher-created watch lists. This view can be customized to include most metrics on the student dashboard pages. Each metric column can be sorted in ascending or descending order and uses the red and green color coding to make it easy for teachers to identify which students are meeting campus goals and which are not. Icons are displayed next to the name of students with specific designations such as Special Education or Limited English Proficiency.

Teachers often use General Overview to identify groups for small-group instruction, tutoring, or out-of-class intervention. The Customize View option allows teachers to select students to add to a watch list, which can be used to monitor the outcomes for a group of students over time. The dynamic watch list feature allows teachers to filter their class list based on metric values (e.g., score below standard on the state assessment in math) and create a watch list of all students who meet the filter criteria. A watch list can also be created manually by checking the box next to the student's name.

The Subject Specific Overview and Prior Year Overview pages look and function exactly like the General Overview page. The metrics displayed by default in the Subject Specific Overview are those most relevant to the teacher's subject area. For example, rather than defaulting to show the number of Grades Below Proficiency across all classes in which the student is enrolled, the Class Grade in the teacher's class is displayed for the student. The Prior Year Overview default view contains the same metrics as the General Overview, but shows the metric values for the prior year rather than the current year.

Glendale ISD | Hollywood High School | Tiffany Y. Paul

Tiffany Y. Paul

Student List: [LAPRHS] - English I (1 Unit) (AB) Spring Semester | Data View: General Overview

STUDENT	GRADE LEVEL	DESIGNATIONS	Learning Standard Mastery	Learning Standard Mastery	Learning Standard Mastery	# Grades Below Proficiency	Grades Dropping Below Proficiency
Balazs, Crystal	9th		95.6 %	89.4 %	76.9 %	0	0
Bland, Jean C.	9th		87.5 %	83.0 %	75.8 %	0	2
Brooks, David D.	9th		79.0 %	74.5 %	76.9 %	0	0
Canty, Beverly M.	9th		91.7 %	85.8 %	78.8 %	0	0
Chouler, Michelle N.	9th		36.0 %	36.9 %	66.9 %	2	0
Evans, Frank B.	9th		54.2 %	80.9 %	78.8 %	0	1
Foster, Crystal A.	9th		72.5 %	68.1 %	63.4 %	1	2

Page 1 of 2-34 | Rows per page: 10 20 50 100 | Total rows: 27

State Assessment-M | State Assessment-Alt | State Accommodation | State Assessment-Commanded

Gifted & Talented | Special Education | 504 Designation | ELL LEP or Bilingual | Life Enrichment | Partial Exemption | Test Accommodation

Met Goal | Below Goal | Pending Review | No Change

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Create Custom Student Watch Lists

Educators can also use Ed-Fi Dashboards to create custom student groups based on a range of common factors. For example, educators can:

- Identify new students at the beginning of school year who may need additional monitoring based on academic and/or attendance issues (e.g., a "Freshman Watch List").
- Create and follow groups of students based on similar situations/needs (e.g., lagging in certain standards, over a certain number of disciplinary actions, categorized as at-risk).
- Identify areas for whole-group re-teaching, or smaller groups for targeted instruction (e.g., students who are all facing challenges with a similar mathematics objective or students who are all reading above grade level).

- Navigate to any teacher
- Click **Customize View**
- Click **Create or Add to Watch List**
- Select students to add to list
- Click **Add Selected Students to List** and name the list
- The list will now be under the **Student List** dropdown menu

[View this page in our demo](#)
» (log in as "TiffanyPaul")

Glendale ISD | Hollywood High School | Victoria N. Aldridge

Victoria N. Aldridge

Student List: Students From All Sections | Data View: General Overview

Ed-Fi Data | Watch Lists | Create Dynamic List | Watch List Search

STUDENT	GRADE LEVEL	DESIGNATIONS	Last 90 Days Absence	State Proficiency	# Grades Below Proficiency	Grades Dropping Below Proficiency
Balazs, Steven S.	10th		1.2 %	0	0	3
Beland, Crystal M.	10th		3.8 %	0	0	4
Bogdan, Angelina	10th		1.2 %	0	0	0
Foster, Stacey L.	10th		10.0 %	0	1	2
Forest, Anthony X.	10th		0.8 %	0	1	1
Furber, Jonathan B.	10th		8.8 %	0	0	1
Gonzalez, Kim B.	10th		4.4 %	0	0	1
Green, Brian S.	10th		1.2 %	0	0	0
Hoschouer, Cheryl B.	10th		0.8 %	0	0	1
Jackson, Michael X.	10th		12.1 %	0	1	1

Page 1 of 2-34 | Rows per page: 10 20 50 100 | Total rows: 27

State Assessment-M | State Assessment-Alt | State Accommodation | State Assessment-Commanded

Gifted & Talented | Special Education | 504 Designation | ELL LEP or Bilingual | Life Enrichment | Partial Exemption | Test Accommodation

Met Goal | Below Goal | Pending Review | No Change

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Add students to list

☒ Create a new list named:

Sample Watch List

Add selected students to an existing list.

Belanger, Crystal

Brooks, David Q.

Cloutier, Michelle N.

Foster, Crystal A.

Cancel

OK

EXPORT ALL
PRINT
SUPPORT
LOG OUT

Glendale ISD
Hollywood High School
Tiffany Y. Paul

Search

Tiffany Y. Paul

Student List:

Sample Watch List

Data View:

General Overview

CUSTOMIZE VIEW

STUDENT	GRADE LEVEL	DESIGNATIONS	ATTENDANCE / DISCIPLINE		ASSESSMENT S	GRADES	
			Last 20 Days Class Absences	State Offences (YTD)	Learning Standard Mastery Math	# Grades Below Proficiency	Grade Drop-Below Proficiency
Belanger, Crystal	9th		11.9 %	0	95.8 %	0	0
Brooks, David Q.	9th		6.9 %	0	79.0 %	0	0
Cloutier, Michelle N.	9th		13.1 %	0	30.0 %	2	0
Foster, Crystal A.	9th		5.6 %	0	72.5 %	1	2

Additional Information

This Quick Start Guide outlines key features and functions of the Ed-Fi Dashboards. More information about the Ed-Fi Alliance and testimonials from educators can be found at ed-fi.org. More detail and technical information about the dashboards can be found within the [Ed-Fi Dashboards v3.0.1](#) documentation.